

TO: Cordelia Twomey
 CC: Chayo Tranadisaikul
 FROM: Antoinette Pinder-Darling
 DATE: August 15, 2014
 SUBJECT: LECTURER DEVELOPMENT PROGRAM RECOMMENDATION

This report was developed to support the professional development of faculty from the Communication Arts Department at the University of Bangkok. It includes an analysis of class evaluation data and discusses the eligibility for Mr. Kwanta Tamsomdee, lecturer within the Communication Arts Department to participate in the program.

Based on the data collection and evaluation, the Faculty Development Committee has granted approval for Mr. Kwanta to receive the lecturer development stipend.

Mr. Kwanta received a mean rating that far exceeds the group mean (mean for all instructional faculty within the department) for 8 out of the 10 questionnaire items (as illustrated in Figure 1).

Teaching Effectiveness Questionnaire Response Summary

<u>Distribution of Responses Mean</u>								
Item No.	1	2	3	4	5	Total	Mr. Kwanta (1)	Group (2)
1	2	5	10	23	19	59	3.80*	3.70
2	2	3	7	15	32	59	4.24*	4.13
3	3	2	18	20	16	59	3.74	3.85
4	2	2	13	21	21	59	4.25*	4.03
5	2	2	7	28	20	59	4.04*	4.02
6	2	2	40	10	5	59	2.83*	2.81
7	2	2	11	22	22	59	3.91	3.92
8	2	6	17	17	17	59	3.60*	3.59
9	3	2	12	24	18	59	4.36*	4.32
10	3	2	15	24	15	59	3.77*	3.52

Figure 1. Questionnaire response summary comparison table illustrates Mr. Kwanta's mean score compared to the scores for the group's mean.

- (1) Class mean for Mr. Kwanta.
- (2) Group mean represents the mean for all instructors in the department.
- (3) (*) This asterisk signifies that Mr. Kwanta's mean score exceeds the group score.

TO: Cordelia Twomey
CC: Chayo Tranadisaikul
FROM: Antoinette Pinder-Darling
DATE: August 15, 2014
SUBJECT: REASONS FOR RECOMMENDATION

Based on the collection and evaluation of the data collected; it is evident that Mr. Kwanta scored significantly higher than what was tabulated for the group mean. He scored well for item #4, which determines if he responds well to student questions (his score 4.25 versus the group score of 4.03; a difference of 0.22). For item #10, for which students were asked whether they would recommend the course and instructor to another student, Mr. Kwanta scored considerably higher than the group mean (his score 3.77 versus 3.52; a difference of 0.25).

Mr. Kwanta also scored higher than the group mean for items related to:

- clear communication of expected learning outcomes for students;
- clearly communicating course and syllabus requirements;
- appropriate presentation of course material;
- being well-prepared for each class;
- reasonable response time for return of graded tests and homework;
- allowing schedule flexibility/availability for student consultation.

Upon further analysis of the questionnaire data evaluation, it is evident that Mr. Kwanta may benefit from lecturer development training for the following areas:

- increasing student participation and active questioning, and
- stimulating student interest in class materials and enhancing interaction.

There are number of activities and resources that are available for lecturer professional development that can help to improve Mr. Kwanta's engagement with students in the classroom. Therefore, it is the recommendation of this committee that Mr. Kwanta receives approval for the lecturer development stipend to participate in the program.

Thank you in advance for your consideration of this report. Should you have any queries or require further information from the committee, please do not hesitate to contact me at apinderdarling@njcu.edu or by telephone at 201-200-2222.