

## EDTC 810 - Group Log

Evaluator Name: Antoinette Pinder-Darling

Web URL: [http://scienceclassonline.com/njcu/stats/statistics\\_njcu\\_sp\\_16.html](http://scienceclassonline.com/njcu/stats/statistics_njcu_sp_16.html)

Group Members (Include Self)	Project Contributions (Explain using as much space as you need). If someone failed to contribute or minimally contributed note that as well.
Leonard Sheehy	Leonard created the website and added the content. He contributed the instructional material for Range and Chi-square. He had taken on the responsibility of adding materials emailed by the rest of the team to the website. Periodically, Ned checked in with the group to see how we were progressing.
Antoinette Pinder-Darling	Antoinette attended all group meetings and responded to all emails. I contributed to the sections on the measures of central tendency (mean, median and mode) and p-value. My documentation was submitted on time. I also updated the group to let them know how I was progressing with the project deliverables.
Martha Sosa	Arranged the first group meeting ( <i>I visited NJ and we did a Google Hangout with Leonard</i> ). She contributed to the sections on t-test and standard deviation. Martha ensured that we knew what were completed and when to expect the remaining deliverables.

The next part is a self-reflection of the group project. Use the rubric to answer questions 1 & 2:

- 1. Grade your own project for the “Required elements for the website” category on the rubric. (Assign your point value between 0 & 10). Explain your rationale as you see fit.**

**Rationale:** Based on the required elements outlined in the rubric, I would give my project a score of 10. All of the elements were included: definitions, data sets, video recording, and a document showing the results of the statistic that was used in journal layout.

- 2. Grade your own project for the “Statistical Concepts” category on the rubric. (Assign your point value between 0 & 15). Explain your rationale as you see fit.**

**Rationale:** I think the assigned project deserves a score of 15. The group members put in time, effort and appropriate research skills to ensure that the site was informative, educational, and executed using high quality instruction.

- 3. Explain any comments, concerns, or issues that you experienced with this project.**

**Comments:** I must admit that I under-estimated how much time was needed to complete this project. I worked right down to the wire; however, we made the deadline.