

# Dr. Antoinette Pinder-Darling

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## Professional Summary

I love technology and have pursued and obtained a Doctor of Education degree in Education Technology Leadership in 2017 at New Jersey City University. As an adjunct faculty, I am known for being hardworking, reliable, organized, and a team player. I am also comfortable interacting with all university administration levels, faculty, staff, and students; and experienced multitasking and prioritizing daily responsibilities and long-term projects. The skills acquired now positions me along with a newly acquired master's from Drexel University in Communication to pursue a professorship position in Business Communication.

## Professional Experience

### ADJUNCT FACULTY | UNIVERSITY OF THE BAHAMAS | 2010-2021

- Taught courses in counseling, education, business communication, and computing in a culturally diverse setting.
- Incorporated technology tools, increasing interest, and assisted with developing problem-solving/ethical/reasoning skills.
- Provided additional mentorship and coaching to Education, Business, and Communication majors.
- Taught professional seminar classes for journalists on research, ethics, and workplace learning.
- I wrote an advanced Business Communication course.

### LIBRARIAN | UNIVERSITY LIBRARIES | 2000-2020

*Job Duties:*

- Experienced with cataloguing and classifying library assets
- Advanced proficiency with library technological tools
- Catalogued all electronic content and prepared policies that relate to the use of such materials

### Executive Assistant & Office Manager – Academic Affairs Office & President's Office [College of The Bahamas]

January 2013 – January 2015

*Job duties:*

- As the liaison between the Vice President of Academic Affairs and the faculty groups, I prepared curriculum papers and Senate meeting minutes. I also submitted approved academic papers to Schools/Academic departments and added the approved courses to Banner.
- As Executive Assistant to the President, I was the primary liaison between the President and internal and external constituents; and prepared materials for Senior Team review, and ensure the effective and timely implementation of senior administrative decisions. I also oversaw the office's daily operations, coordinated communication with the College Council, members of the Senior Team, College committees, and served as the President's representative when required.
- I worked on special research projects and organized symposium events for the academy.

## Education

### DOCTORATE | MAY 24, 2017 | NEW JERSEY CITY UNIVERSITY

- Major: *Educational Technology* | Specialization: Educational Technology Leadership | G.P.A: 3.94
- **Dissertation Title: Analysis of Critical Thinking Strategies and Technology Utilization at the University of The Bahamas: A Case Study Approach.**
- Certificate in *Virtual Instruction* from the University of California, Irvine (April 2016)

## MASTERS | JUNE 18, 2008 | DREXEL UNIVERSITY

· Major: *Library and Information Science* | G.P.A. 3.82

## BACHELORS & MASTER'S | MARCH 24, 2007 | DREXEL UNIVERSITY

· Major: *Communications & Applied Technology/Public Communication (Graduation date: 2021)* | G.P.A 3.85

## Published Research and Articles

This section is an overview of my scholarly research and presentations over the past ten years in academia. My research interests are distance education, adult learning, electronic resources, and food insecurity.

Pinder-Darling, A. (2020, July 28). *Partnerships of the philosophy of eating*. In Encyclopedia of U.N. Sustainable Development Goals.

Darling, A. (2019). Medicinal and health reflections [Blog post]. Retrieved from <https://medicalwriterblog.home.blog/2019/05/09/the-journey-begins/>

Pinder-Darling, A. (2018). Advice for the early-career electronic resources librarian. *Journal of Electronic Resources Librarianship*, 30:2, 108-111, DOI: 10.1080/1941126X.2018.1465583

Pinder-Darling, A. (2016, February 25). *Strong local libraries, stronger Bahamian societies*. Nassau Guardian, p. B10.

Pinder, A. (2016). *Business and education partnerships—a focus on the future*. Jersey City, NJ: New Jersey City University.

Pinder, A. (2016). *Reflective practice*. Jersey City, NJ: New Jersey City University.

Pinder, A. (2016). *Technology recommendations for young children*. Jersey City, NJ: New Jersey City University.

Darling, A., Sheehy, N., & Sosa, M. (2015). European challenges in technology and its influences on education and training. *Journal of Applied Learning Technology*, 5(2), 22-29.

Pinder, A. (2015). *Progressive education*. Jersey City, NJ: New Jersey City University.

Pinder, A. (2013). *An evaluation of three Bahamian adult educators' critical thinking strategies in teaching for transformation in undergraduate education courses*. University of the West Indies: Department of Education (Faculty of Humanities and Education).

Nicholls, D., Russell-Smith, C., Dean-Patterson, S., Deveaux-Stuart, L. D., Gibson-Mobley, I., Williams, E. J., Pinder-Darling, A., & Fielding, W. J. (2014). Attitudes of high school students regarding intimate relationships and gender norms in New Providence, The Bahamas. *The International Journal of Bahamian Studies*, 20(1), 38-51. Retrieved from <http://journals.sfu.ca/cob/index.php/files/article/view/225/268>

Walker, B., Ballance, V., Pinder, A., Morris, L., & Bain, E. (2011). *Violence in the Bahamas and the Caribbean: A bibliography*. Nassau, BS: College of The Bahamas.

Pinder, A. (2006). *Financial management, enrollment management, and institutional research in higher education*. Philadelphia, PA: Drexel University.

## Unpublished Articles and Research Papers

Pinder-Darling, A., & Welsh, K. (2021). Water availability and access. In Encyclopedia of U.N. Sustainable Development Goals. (Unpublished book chapter).

Pinder, A. (2012). *Workplace Literacy programme using Caffarella's Model*. Nassau, Bahamas: University of the West Indies, Open Campus.

Pinder, A. (2012). *Article Critique - Cultural connections: an alternative to conflict resolution*. Nassau, Bahamas: University of the West Indies, Open Campus.

Pinder, A. (2012). *Curriculum reforms to the formal Primary and Secondary curricula that can lay a subsequent foundation for workforce preparation at the post-secondary level*. Nassau, Bahamas: University of the West Indies, Open Campus.

Pinder, A. (2011). *Distance education that is based on Peters' theory of industrialization and Wedemeyer's theory of independence*. Nassau, Bahamas: University of the West Indies, Open Campus.

Pinder, A. (2011). *Learner support in Tertiary and Higher Distance education must be comprehensive enough to meet the needs of an expanding and increasingly diverse student population*. Nassau, Bahamas: University of the West Indies, Open Campus.

Pinder, A. (2011). *Report on the state of adult education: The Bahamas*. Nassau, Bahamas: University of the West Indies, Open Campus.

Pinder, A. (2011). *Use of I.C.T.s in poverty eradication*. Nassau, Bahamas: University of the West Indies, Open Campus.

## Presentations

Pinder-Darling, A., Nagler, D., Sosa, M. & Safanova, A. (2016, March). *2016 Girls in Technology Workshop*. Presented at The Hudson County Community College.

Pinder-Darling, A. (2016, February). *Creating an online portfolio*. In Berthamae Walker (Chair), *Library Symposium 4.0*. Symposium conducted at the Harry C. Moore Library & Information Center at The College of The Bahamas.

Pinder-Darling, A., Nagler, D., & Healy, M. (2015, March). *Get Your Game On! MMORPGs in K-12 Education*. Paper presented at NJEDGE Conference at New Jersey City University.

Pinder-Darling, A. (2016, March). How to avoid plagiarism in academia: A librarian's perspective? Presented at *Business Week 2016: Building a stronger economy through Entrepreneurship, Creativity, and Innovation* at The College of The Bahamas.

## References

Dr. Angela Ramsay

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