

# [alcts-eforum] Welcome to the February 2016 ALCTS e-Forum: Career Progression in Cataloging and Metadata

alcts-eforum-request@lists.ala.org on behalf of Robinson, Lisa <robin179@mail.lib.msu.edu>

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To: 'alcts-eforum@lists.ala.org' <alcts-eforum@lists.ala.org>;

Welcome everyone! To start things off, we want everyone to let everyone how the e-forum is organized and who the co-moderators are. I'll post all the questions for today in my next email. The e-forum discussions are held in "real time" between 10 am and 6 pm EST on February 16-17. At the end of each day, the moderators will create a summary of that day's discussion and those summaries will be posted the following day. All the discussions and the summaries will also be archived on the ALCTS website.

If you wish to unsubscribe to the e-Forum entirely, log into <http://lists.ala.org/sympa/info/alcts-eforum> and you should see the option "unsubscribe" on the left sidebar. There is also an option to receive emails in digest on this same site.

The co-moderators are: Stacie Traill and Lisa Robinson. Stacie is Metadata Analyst at the University of Minnesota Libraries. She has previously held positions at the same institution as Cartographic and Electronic Resources Cataloger and Special Formats Cataloging Coordinator. She is currently president of OLAC (Online Audiovisual Catalogers), and a member of the CaMMS Mentoring and Recruitment Committee. Lisa is the Head of Metadata Management at Michigan State University, where she has also worked as a reference librarian, digital services librarian, History of Science/Technology/Medicine bibliographer, monograph, e-resources, & AV cataloger, and the head of the cataloging unit. She is also a member of the CaMMS Mentoring and Recruitment Committee.

This e-forum focuses on the many and varied potential career paths for cataloging and metadata specialists. While moving into management is one common career progression for catalogers, some may prefer a non-managerial path or to expand their portfolio of duties and expertise into related areas, such as systems or web development. Other possibilities include switching from traditional cataloging to metadata creation/management or moving to a different type of library as a cataloger. Sometimes these career progressions are planned, but sometimes circumstances dictate the change. This forum will explore a number of possible career paths for catalogers and metadata specialists. We look forward to a lively and varied discussion.

Lisa

Lisa Robinson, Ph.D., M.I.S.  
Head, Metadata Management  
MSU Libraries  
336 W. Circle Drive  
East Lansing MI 48824  
[robin179@msu.edu](mailto:robin179@msu.edu)

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